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Geriatric Nursing

journal homepage: www.gnjournal.com

Characteristics of complex non-pharmacological interventions for cognitive stimulation in people with mild to moderate dementia in nursing homes: A systematic review

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ARTICLE INFO

Article history:

Received 17 October 2024

Received in revised form 30 June 2025

Accepted 23 July 2025

Available online xxx

Keywords:

Nursing home

Dementia

Alzheimer's disease

Cognitive stimulation

Complex intervention

Psychosocial intervention

Systematic review

ABSTRACT

Methods: A literature search in February 2021, updated in July 2023, using MEDLINE, CENTRAL, PsycINFO, ALOIS, and CINAHL identified 49 studies involving 2,795 participants. We included randomized controlled trials (RCTs) and quasi-RCTs. Intervention components included reminiscence therapy, activities of daily living, physical exercises, cognitive exercises, music and art therapy, reality orientation, and multisensory stimulation.

Results: Variations were observed in procedures, materials, delivery modes, and durations, with a low overall risk of bias. Notably, no studies reported barriers to delivery, and only one included patient input.

Conclusions: The findings suggest the need for improved intervention design and methodologies, including digital adaptations and individualization of group-based components. Future research should employ established frameworks to describe interventions and prioritize patient and public involvement throughout the research process.

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Introduction

Dementia is common in people living in nursing homes. It can present differently between individuals, including deterioration of cognitive functions,¹ depressive symptoms, agitation, and loss of independence in activities of daily living.^{2,3} International studies have shown that more than 60 % of people living in nursing homes have dementia.⁴ These results can also be applied to Germany.⁵

Guidelines have proposed non-pharmacological interventions to address the symptoms and consequences of dementia and promote the cognition, independence, and quality of life of people living with dementia.⁶

Cognitive stimulation (CS) has been defined as “engagement in a range of activities and discussions (usually in a group) aimed at the general enhancement of cognitive and social functioning”.⁷ CS interventions are non-pharmacological interventions that have been applied in dementia care for a long time, with one of the first randomized controlled trials (RCTs) in reality orientation in 1966.⁸ In

CS interventions, people living with dementia participate in individualized activities that value their social roles, thereby improving their performance in everyday life and achieving preselected personal goals. The following range of activities can be considered CS interventions:⁹ reminiscence therapy,^{10,11} reality orientation,¹⁰ cognitive exercises¹² (e.g., word games or puzzles), music therapy¹¹ (e.g., active or passive listening with or without instruments), activities of daily living¹¹ (e.g., baking, cooking, or gardening), physical and relaxing exercises¹¹ (e.g., seated gymnastics) and multisensory stimulation¹¹ (e.g., sound, touch, and olfactory stimuli).

CS interventions differ from cognitive training and cognitive rehabilitation. Cognitive training corresponds to defining a set of standard tasks to achieve a predefined and individual goal of improved cognitive function.⁷ In contrast, cognitive rehabilitation is based on the biopsychosocial model and aims to help individuals achieve an optimal level of physical, psychological, and social functioning.⁷ Cognitive training and cognitive rehabilitation differ from one another as cognitive training is based on structured tasks and environments, while cognitive rehabilitation is more tailored to the needs of people living with dementia, aiming to improve or maintain performance related to behavioural or functional goals.¹² Both approaches aim to enhance

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the cognitive functions of individuals living with dementia, while CS activities provide a broader range of activities tailored to the needs and wishes of people living with dementia, aiming to improve both cognitive and social functioning.⁷

CS interventions are heterogeneous complex interventions that can be applied in group or individual settings. For this review, we defined “complex interventions” as interventions containing at least two components with different characteristics or two different approaches of the same component, based on established criteria,¹³ for example, when we observed a change in the number of groups, the settings, the way to deliver the intervention, etc. We defined components of CS based on previous work,^{3,14} including diverse activities such as reminiscence therapy, activities of daily living, physical and relaxing exercises, cognitive exercises, music and art therapy, reality orientation, and multisensory stimulation. A recent Cochrane review update on “cognitive stimulation to improve cognitive functioning in people living with dementia¹⁰” included 37 RCTs that studied the effectiveness of cognitively stimulating activities, i.e., 26 more than did the previous review.³ Another recent review included 44 RCTs.⁹ Over the last decade, many literature reviews have addressed the effectiveness of CS interventions^{9,10,15} as well as facilitating factors regarding the implementation of CS interventions.¹⁶ However, no review has focused on a detailed description of CS intervention components, although describing complex interventions in detail, e.g., using the TIDieR criteria, has been claimed essential.¹⁷ This is of specific importance, as complex interventions seem to have the strongest potential to be effective in improving global cognition, behavioural symptoms, and quality of life in people living with dementia.¹⁰ An in-depth description of complex interventions is crucial for the conceptualization of new CS intervention approaches, replication of trials, and implementation of interventions. However, the inherent complexity remains challenging both in primary studies and in reviews.

Therefore, this systematic review aims to identify, describe, and summarize complex, non-pharmacological CS interventions in nursing homes. Thus, this review will add value to existing systematic reviews by providing a rigorous description of the components included in CS interventions, applying the TIDieR¹⁷ and CREDECI 2¹⁸ reporting guidelines. TIDieR is a checklist and guide for an in-depth description of complex interventions to allow intervention replications, whereas CREDECI 2 is a framework for reporting the development and evaluation of complex interventions in healthcare. Moreover, we analyse patient and public involvement (PPI) processes during all phases of the research process as important measures to design and manage projects while considering the preferences of the target groups via the GRIPP2 reporting checklist.¹⁹ As this review is a part of the development of a nursing home intervention, this review will concentrate only on studies that took place in nursing homes.

Methods

The review follows established methodological frameworks for systematic reviews,²⁰ applying the PRISMA statement.²¹ The review was registered in Prospero (Registration number: CRD42021227904).

Search strategy

An information specialist designed the search strategies. Initially, we conducted a systematic search strategy for MEDLINE (via OVID) with relevant subject headings and free text search terms for dementia in combination with cognitive stimulation and later adapted the search for the following electronic databases: CENTRAL (via Cochrane Library), PsycINFO (via OVID), ALOIS* (Cochrane Dementia and Cognitive Improvement Group’s specialized register) (via CRS WEB) and CINAHL (via EBSCO). We initially performed the search on 16

February 2021 and updated it on 20 July 2023. The search strategies can be found in the appendix (Appendix S1).

Inclusion and exclusion criteria

Participants. Nursing home residents living with dementia, ≥ 18 years old.

Interventions. Any type of group-based or individually provided complex cognitive stimulation interventions was included in this review. The studies had to conduct diverse activities like reminiscence therapy, activities of daily living, physical and relaxing exercises, cognitive exercises, music and art therapy, reality orientation, and multisensory stimulation.

Control interventions. We included studies with any kind of comparator, e.g., usual care, optimized usual care, and other non-pharmacological or pharmacological interventions.

Outcomes. Eligible study outcomes were cognitive function, quality of life, behavioral and psychological symptoms of dementia (BPSD), and activities of daily living (ADL). These outcomes were selected on the basis of a previous review.²²

Study design. We included any kind of study published in a peer-reviewed journal. Popular articles and research published only in summaries or abstracts were excluded.

Other. We included scientific articles published in peer-reviewed journals in English and German without limitations concerning the publication year or dementia status of the participants.

Procedure

We performed data management and extraction in Covidence (Veritas Health Innovation, Melbourne).²³ Two independent reviewers assessed the titles and abstracts of all the search results to identify eligible studies. After the selection of potentially relevant articles, we obtained full reports, which were also assessed by two independent reviewers. We resolved any conflicts by discussion or, if needed, by involving a third reviewer.

Data extraction and methodological quality

One reviewer extracted data from each included study, and a second reviewer independently cross-checked the accuracy of the data extraction. In cases of disagreement, a third author was involved.

We used standardized data extraction tables including the following information: journal, year, country, study design, number of groups, setting, participants, description of interventions and control interventions, cognitive status, quality of life, BPSD and ADL, and main findings according to the Cochrane Handbook for Systematic Reviews of Interventions.²⁰

We assessed the methodological quality of the RCTs via the Cochrane Risk of Bias Tool.²⁴ For quasi-experimental studies, we used the Joanna Briggs Institute’s Critical Appraisal Checklist for Quasi-Experimental Studies.²⁵ Two reviewers independently assessed and scored the methodological quality of the included studies, involving a third reviewer in case of uncertainty.

Data synthesis

Two independent reviewers analysed the components of the included intervention programs in detail by applying the TIDieR¹⁷ and CREDECI 2 criteria.¹⁸ Methods of data synthesis depend on the quality and heterogeneity of existing data. Owing to the complexity of interventions, grouping interventions on the basis of intervention aims or intervention types was not feasible. Therefore, a meta-analysis was not feasible. We analysed the characteristics of studies based on the TIDieR¹⁷ and compared them in terms of procedures,

materials, mode of delivery, intervention provider, and intervention period. To assess the reporting quality of included studies, the CReDEC12 framework was applied. This framework, comprising 13 criteria, allows for a systematic evaluation of key reporting elements, including the theoretical foundation of the intervention, its components and their interactions, contextual considerations, pilot testing and its implications, the control condition, the implementation strategy within the specific context, materials and tools employed, fidelity and process evaluation, internal facilitators and barriers, external conditions, and the resources or costs associated with intervention delivery. To examine patient and public participation, we used the GRIPP 2 checklist for patient and public involvement.¹⁹ As pre-planned in the protocol, we performed a narrative analysis.

Results

Description of included studies

The systematic search conducted in 2021 identified $n=19,992$ references. After removing duplicates ($n=2225$), $n=17,667$ records remained. The search update performed in July 2023 identified $n=5060$ additional references (with $n=14$ duplicates removed). In total, we screened 22,813 titles and abstracts and $n=491$ full texts. Finally, we included 49 publications with 2795 participants (range 12–225), with 48 studies published in English and one in German (Fig. 1).

The study facilities were located in Germany ($n=7$), Italy ($n=6$), Japan ($n=6$), the United States ($n=4$), Turkey ($n=4$), the United Kingdom ($n=3$), South Korea ($n=3$), Taiwan ($n=3$), Belgium ($n=2$), Brazil ($n=2$), France ($n=2$), Spain ($n=2$), China ($n=1$), Hong Kong ($n=1$), Iran ($n=1$), the Netherlands ($n=1$), and Portugal ($n=1$). The study participants were people living with mild to severe dementia. The average Mini Mental State Examination (MMSE) score for assessing global cognition was 13.63 (range: 4.3–21.7) for the intervention groups.

Most studies were RCTs ($n=38$), ten were quasi-experimental studies, and one was a controlled trial.

Methodological quality

Most of the 38 RCTs had a low overall risk of bias (Fig. 2). For “random sequence generation” and “allocation concealment”, information was missing in eight and five studies, respectively. The highest potential for risk of bias was found for “blinding of participants and personnel” in 14 studies, and 17 had an unclear risk of bias, which is due to the nature of the interventions included in this review. One study had a high potential for risk of bias for “blinding of outcome assessment”. For all other categories, the risk of bias was either low or unclear due to missing information. The quality appraisal of non-randomized studies also revealed a low overall risk of bias for most studies (Fig. 3).

Outcomes

Most of the included studies ($n=48$) assessed the cognitive function and BPSD ($n=40$) of people living with dementia, and 23 studies measured the ADL ability and 15 quality of life of people living with dementia (Table 1).

Instruments

Cognitive functions

Most studies used the MMSE ($n=39$) to examine the global cognition of people living with dementia, eight studies used the Alzheimer's Disease Assessment Scale-Cognitive Subscale (ADAS-Cog), and three studies each used the Clinical Dementia Rating (CDR) or

the narrative language scale. Two studies used the Consortium to establish a Registry for Alzheimer's Disease (CERAD) test battery. Several further instruments were applied in single studies (Table 1).

Behavioral and psychological symptoms of dementia

Many instruments have been used to assess BPSD in patients with different syndromes or symptoms, e.g., the Neuropsychiatric Inventory (NPI, $n=14$). For depression, the most frequently used instruments were the Geriatric Depression Scale (GDS, $n=14$) and the Cornell Scale for Depression in Dementia (CSDD, $n=10$). For agitation, the Cohen-Mansfield agitation inventory (CMA) was most frequently used ($n=5$). As a general measure, the multidimensional observation scale for elderly subjects (MOSES) was applied in five studies (Table 1).

Quality of life

Regarding quality of life, the most frequently used instrument was the Quality of Life in Alzheimer's Disease scale (QoL-AD), which was applied in 12 of 15 studies assessing the quality of life of people living with dementia (Table 1).

Activities of daily living

Activities of daily living (ADL) were assessed with many different instruments. The Disability Assessment for dementia (DAD) was used most frequently ($n=3$) (Table 1).

Interventions (Tables S1 and S4)

Intervention categories

We identified eight categories of CS intervention components: reminiscence therapy, cognitive exercises, physical and relaxing exercises, activities of daily living, music, and art therapy, reality orientation, multisensory stimulation, and “other communication intervention” for studies that could not be included in the former categories. Interventions varied considerably between the included studies, comprising different combinations of non-pharmacological interventions and different procedures. The most often included intervention component was reminiscence therapy in 23 studies, followed by cognitive exercises in 18 studies and physical and relaxing exercises in 16 studies. Music therapy and activities of daily living interventions were both applied in 14 studies, and reality orientation and multi-sensory stimulation were applied in ten studies each. “Other communication interventions” were applied in 1 study. On average, the included articles contained interventions with a mean of 2.2 intervention components (range: 1–6) (see Table S4).

Reminiscence therapy

Here, addressing former life events and recalling faces and places were at the center. Some interventions performed reminiscence therapy in groups using triggers such as photographs, household goods, and other familiar items (for washing clothes), a charcoal brazier (for cooking, heating, or cultural rituals), vintage tools, or old textbooks. In other interventions, participants were encouraged to share positive memories in the group. Sessions mostly covered the following topics: childhood and family life; school days; starting work and work life; a day of fun outside the home; marriage; plants and animals; infants and children; food and cooking; holidays and travel; celebrations or eating; family; relationships; etc. One intervention used “eight to nine” photographs and listening to audio to trigger the recall of past life events. In one intervention, small groups performed two activities using specific triggers (music, images, objects, etc.) to evoke participants' memories. The participants then performed a free association exercise consisting of saying or writing the first word or phrase evoked by the stimulus. One intervention involved group reminiscence therapy on the basis of the experiences of participants

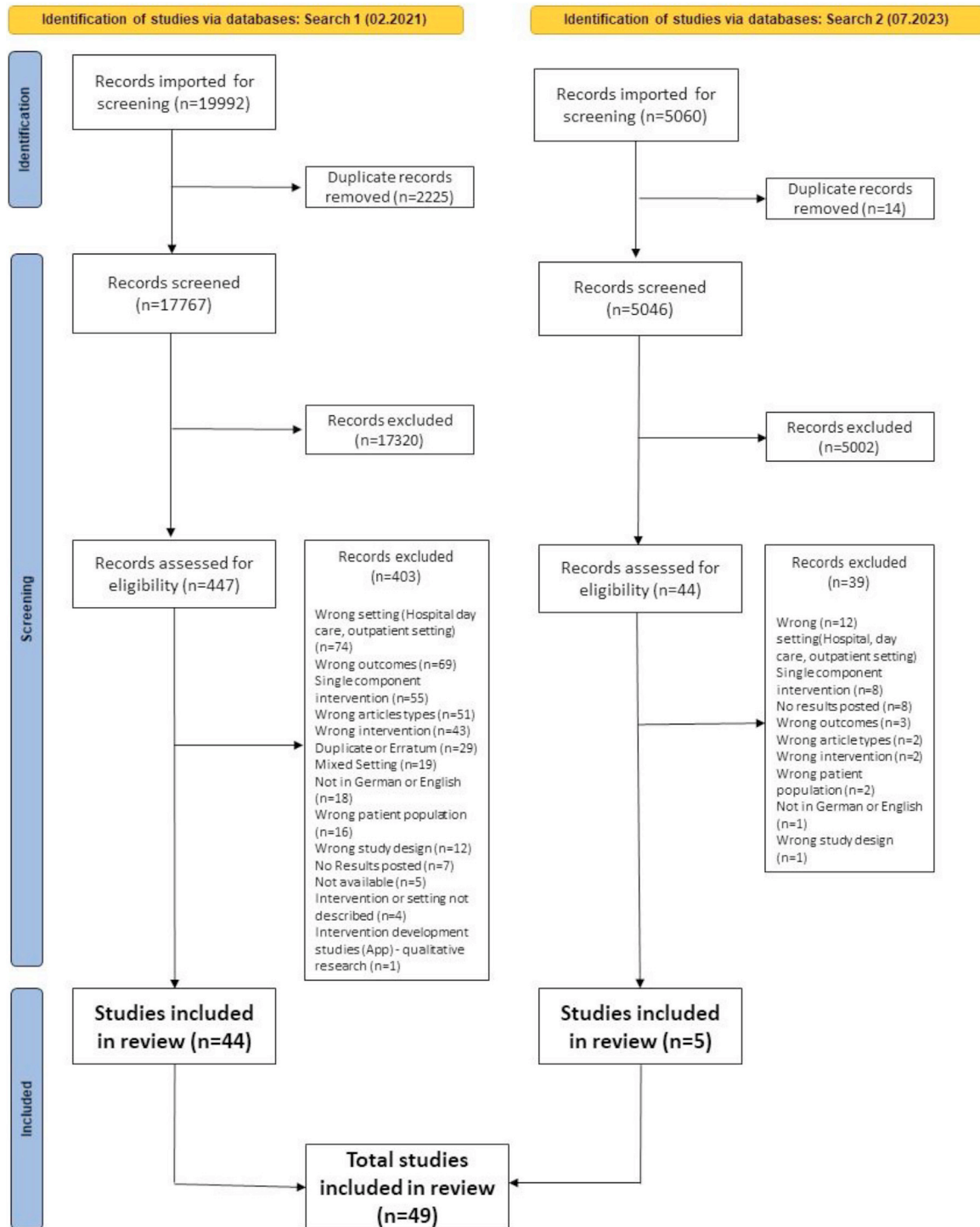


Fig. 1. PRISMA flow diagram.

living with dementia, facilitated by internet-based videos related to the topic of the day. The Sonas intervention included listening to proverbs and poems and looking at interesting household and personal items. One Japanese intervention consisted of making and eating rice balls and cakes (“onigiri” and “ohagi”) while reminiscing about events and episodes in the past associated with these activities.

Individual reminiscence therapy was applied in three studies, e.g., speaking about life and reminiscing about faces and places or exploring four different topics—family, profession, holiday, and

games—following the SolCos model, which consists of processes facilitating reminiscence therapy. Among the 23 interventions that included reminiscence therapy, 20 were applied in groups, and reminiscing about past life events was addressed most frequently (19 studies) (Table S1).

Cognitive exercises

Various methods of cognitive exercise, such as word associations, categorizing objects, number games, word games, and team games in

	Random sequence generation (selection bias)	Allocation concealment (selection bias)	Blinding of participants and personnel (performance bias): All outcomes	Blinding of outcome assessment (detection bias): All outcomes	Incomplete outcome data (attrition bias): All outcomes	Selective reporting (reporting bias)	Other bias
Buettner and Ferrario, 1998	+	+	+	+	+	+	+
Capotosto et al., 2015	?	?	?	+	+	+	+
Carbone et al., 2021	+	+	?	+	+	+	+
Ceccato et al., 2012	+	+	?	+	+	+	+
Cheung et al., 2018	?	+	?	+	+	+	+
Christofoletti et al., 2008	+	+	?	+	+	+	+
De Luca et al., 2016	?	?	?	+	+	+	+
Folkerts et al., 2018	+	+	?	+	+	+	+
Gibbor et al., 2020	+	+	?	+	+	+	+
Goldwasser et al., 1987	?	?	?	?	+	+	+
Gómez-Gallago et al., 2021	+	+	+	+	?	+	+
Graessel et al., 2011	+	+	?	+	+	+	+
Hong and Choi, 2011	+	+	+	+	?	+	+
Hsiao et al., 2020	+	+	+	+	+	?	?
Hutson et al., 2014	+	+	+	+	+	+	+
Inel Manav and Simsek, 2019	+	+	+	?	+	+	+
Ito et al., 2007	+	+	+	+	+	+	+
Kim et al., 2016	+	+	+	?	+	+	+
Kratzer et al., 2022	+	+	+	+	+	+	+
Liesk et al., 2015	+	?	?	?	+	+	+
Lin et al., 2019	+	+	?	+	+	+	+
Lök et al., 2019	+	+	+	+	+	+	+
Luttenberger et al., 2012	+	+	+	+	+	+	+
Mapelli et al., 2013	+	?	+	+	+	+	+
Middelstaedt et al., 2016	+	+	+	+	+	+	+
Nakamae et al., 2014	?	+	?	+	+	?	?
Narme et al., 2014	?	+	+	+	+	+	+
Oliveira et al., 2021	+	+	+	?	?	?	+
Orrell et al., 2005	?	?	+	+	+	?	?
Piras et al., 2017	+	?	+	+	+	+	+
Rosswurm, 1991	?	+	?	+	+	+	+
Safavi et al., 2013	?	?	?	+	+	+	?
Tadaka and Kanagawa, 2007	+	+	+	+	+	+	+
Tanaka et al., 2017	+	+	+	+	?	?	?
Van Bogaert et al., 2013	+	+	?	+	+	+	+
Van Bogaert et al., 2016	+	+	?	+	+	+	+

Fig. 2. Summary of the Cochrane risk-of-bias I assessment for randomized controlled trials (n=36).
 Note: The symbols "+", "-", and "?" indicate low, high, and unclear risk of bias, respectively

groups and individual settings, have been applied. A variety of approaches have been applied, e.g., matching objects, dividing attention (alternating writing female and male names), moving a series of objects in different directions, or completing picture puzzles combined with web-based cognitive exercises. Another intervention used

quizzes, word-association games, and semantic categorization exercises such as category memory games, city map games, meaningful pictures, and sorting cards by color, shape, and number, accompanied by fine motor skills training.

Physical and relaxing exercises

Physical exercises were performed via various methods, such as physical games in groups (15 studies) or individual settings (one study), on a regular daily basis. A daily motor stimulation intervention in groups consisted of light exercises that group members could perform while sitting or standing. Relaxation exercises use breathing methods and upper limb exercises, as well as relaxation exercises accompanied by tasks inspired by established approaches of progressive muscle relaxation and mindfulness.

Music and art therapy

Music therapy has been applied in various ways. One intervention consisted of a progressive series of music sessions and soundtracks. These music sessions could be used in a sequence of systematic exercises about memory. Music therapy was also performed in a group setting, e.g., using a CD player where participants were asked to participate actively by singing and/or by using percussion instruments or by singing folk song canons and instrumentally playing. Sing-along and rhythm bands, song-writing activities, singing together in groups accompanied by the piano, playing elementary musical instruments, or listening to biographically relevant music were also used.

Art therapy was applied in different interventions, e.g., arts and crafts group activities such as painting or drawing. Creative expression was characterized by active participation in the creation of a story, by activities consisting of coloring and hand drawing, or by an art wood sculpting activity led by a professional sculptor.

Activities of daily living

Activities of daily living interventions use various methods, such as speaking in groups about current affairs and using money and guessing prices, or cooking in groups, where participants are asked to make a recipe, following a game about ingredients. In the MAKES therapy program, various daily group activities are performed. One intervention applied activities consisting of sewing, crafting clubs, fingernail grooming groups, resident councils, monthly birthday parties, washing, walking to meals, dressing, etc.

Reality orientation

Reality orientation was applied with participants speaking in groups about orientation and discussing the day, month, year, weather, time, name, and address of the center, as well as current news.

Multi-sensory stimulation

Multi-sensory stimulation was performed via various methods. Stimulation comprised, e.g., working on sound description and categorization, fragrance description and categorization, tactile description, and a visual perception task. Other interventions included listening to music, smelling pleasant scented objects, tasting food, etc., combining activities with tactile, olfactory, or auditory stimulation, or various activities such as air spray fragrance, reading poems, projecting shapes on the wall, playing light music, and performing massages to participants.

	1	2	3	4	5	6	7	8	9
Bourmon and Belmin, 2021	+	+	+	+	+	+	+	?	+
Duru Asiret et al., 2016	+	+	+	-	?	+	+	+	+
Fischer-Terworth et al., 2021	+	?	+	+	-	?	+	+	+
Gonzalez et al., 2015	+	+	+	+	-	-	+	+	+
Jang et al., 2015	+	-	?	-	-	?	+	+	+
Lin et al., 2018	+	+	?	+	+	?	+	+	+
Machado and Castro, 2022	+	+	+	+	+	+	+	?	+
Namazi et al., 1994	+	+	+	+	-	+	+	+	+
Ozdemir et al., 2009	+	-	-	-	+	?	-	+	+
Seifert et al., 2017	+	+	+	+	-	+	+	+	+

Fig. 3. Summary of the quality appraisal of nonrandomized studies based on the Checklist for Quasi-Experimental Studies (nonrandomized experimental studies).

Note: The symbols "+", "-", and "?" indicate low, high, and unclear risk of bias, respectively

- 1: Is it clear in the study what is the "cause" and what is the effect (i.e. there is no confusion about which variable comes first?)
- 2: Were the participants included in any comparison similar?
- 3: Were the participants included in any comparison receiving similar treatment/care, other than the exposure or intervention of interest?
- 4: Was there a control group?
- 5: Were there multiple measurements of the outcome both pre and post the intervention/exposure?
- 6: Was follow-up complete and if not, were differences between groups in terms of their follow-up adequately described and analyzed?
- 7: Were the outcomes of participants included in any comparison measured in the same way?
- 8: Were outcomes measured in a reliable way?
- 9: Was appropriate statistical analysis used?

Other communication interventions: visual structuring and clear communication

One intervention component was categorized as "other," applying visual structuring and clear communication with residents. Visual structuring refers to using diagrams and charts to organize and simplify complex information, making it easier to understand and remember. Clear communication involves conveying messages in a simple, precise, and understandable way, ensuring that information is accurately shared and reducing misunderstandings.

Description of interventions based on TIDieR

Below, a summary of intervention descriptions based on TIDieR is presented; see Table S1 for the full results.

Procedures

All of the included studies applied complex interventions. Nearly all followed an organized and structured framework to provide the intervention. For all of the interventions, n=19 stated the use of a manual or were manual-based.

Rationale and theoretical basis of the interventions

None of the studies explicitly stated an underlying theory, but they were all based on previous research and were structured and scientifically based interventions.

Materials

Most of the studies mentioned the use of personal items of people living with dementia, such as pictures or everyday life items. Studies applying music therapy used musical instruments or any equipment to listen to music. Studies that focused on cooking used materials for

the kitchen and diverse ingredients. One study, which focused on sculpting, used wood blocks. Four studies did not report the use of material. One study mentioned the use of teaching materials for nursing staff. None of the studies reported details about the content, scope, or protocols concerning the use of the materials.

Mode of delivery

In 39 studies, the intervention was carried out in group sessions, whereas in eight studies, the intervention was delivered in individual sessions, one used a mixture of individual and group activities, and one study provided no information.

Intervention provider

In 13 studies, an interdisciplinary team or trained operators or facilitators delivered the intervention, whereas the investigator or a member of the research team in nine studies conducted the intervention. In the remaining studies, the intervention providers were psychologists or therapists (n=4 studies), registered geriatric nurses (n=2), professional music therapists (n=2), professional sculptors (n=1), staff members (n=2), or nursing home staff qualified to conduct the study (n=1). Four studies did not report who was in charge of providing the intervention.

Intervention period

The mean intervention duration was 15 weeks (SD: 10,77), ranging from three to 52 weeks. The number of sessions ranged from four to 364 sessions for the entire intervention. One study did not report the intervention period. The mean intervention duration was 2304 min (38 h), ranging from 240 to 37,440 min (4–624 h).

Description of the interventions based on the CREDECI 2 criteria

A comprehensive description of complex intervention studies reported on the basis of the CREDECI 2 criteria is presented in Fig. S1, and the results are briefly summarized below.

Intervention development (items 1 to 4)

All included studies described a theoretical background for the interventions (item 1), and almost all described the aims and essential functions of the intervention components (n=37) (item 2). More than half of the studies (n=29) described intended interactions between components (item 3) and considerations of the context's characteristics (item 4) (n=30).

Intervention feasibility and piloting (item 5)

Very few studies described pilot testing and the impact that the pilot study had on the intervention (n=6). For some studies, this item was not applicable, as the studies themselves were labelled pilot studies (n=12). For less than one-third of the studies (n=15), this item was not fulfilled, as no description of the pilot test and its impact on the definition of intervention was provided. For more than a third of the studies (n=16), this item was partially fulfilled, as a pilot study was mentioned without further explanation or a theory or literature basis was reported, without providing any information on how this was adapted into the studies.

Intervention evaluation (items 6 to 13)

Nearly all studies described the control condition (n=38, item 6), reported the strategy for delivering the intervention within the study context (n=37, item 7), and reported the items concerning the materials and tools used to deliver the intervention (n=41, item 8). Only one study provided information about a study protocol, but none focused on the fidelity between the intervention and the study protocol (item 9). A process evaluation was only conducted in a few cases, as most of the studies did not (n=44) or only partially (n=5) fulfil the

Table 1
Characteristics of the included studies

Source Country N	Intervention type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
*Bourdon, Belmin ³⁵ France N=120 IG1: 40 IG2: 41 CG: 39	Multisensory stimulation	To determine the effectiveness of enrichment applied to gardens in nursing homes.	Cluster-controlled Trial	Inclusion □ Alzheimer's Disease or another type of dementia □ Capable of walking independently with no human help □ No severe behavioral problems □ MSE score sup/egal 10	Age (mean years): IG1: 80.9; IG2: 80.5; CG: 81.1 Sex (female; %): IG1: 72%; IG2: 68% CG: 67% MMSE IG1: 18.0; IG2: 17.8 (2.9) CG: 17.3 (3.3)	IG1: Enriched garden visit: 4 visits a week à 10–20 min for 6 months IG2: Conventional garden visit: 4 visits a week à 10–20 min for 6 months CG1: No specific invitation to visit the garden 360 min IG: 2 times weekly for 45 min for over 30 weeks 2700 min	Intervention period: 24 weeks □ Pre-post intervention assessment	Cognitive function □ MMSE ADL □ Independence for ADL	MMSE Score of the IG1 showed improvement after the intervention in comparison with the other two groups. Regarding ADLs, the IG1 showed significant improvement after the intervention in comparison with the other two groups.
Buettner and Ferrario, ³⁶ USA N=66 IG:33 CG:33	Therapeutic recreation-nursing intervention	To design, implement, and evaluate an interdisciplinary program of activities based on the PwD	RCT	Inclusion □ Not being on the medication Tacrine □ Being stable on other medications	Age (mean years): 86.2 (54–100) Sex (female; %): 87.9% MMSE 7.5 (0–19)	IG: 2 times weekly for 45 min for over 30 weeks 2700 min	Intervention period: 30 weeks □ Baseline assessment □ T0= 10th week □ T1=20th week □ T2= 30th week	Cognitive function □ MMSE BPSD □ CMAI □ GDS □ MOSES ADL ■ Timed Manual Performance ■ Modified Wells-Sit-and-Reach test Cognitive function □ MMSE □ ADAS-Cog □ Backwards digit span test □ Narrative language test BPSD □ CSDD □ Social and emotional loneliness scale □ NPI ADL □ DAD Quality of life □ QoL-AD	Over time and group, analysis improvements in all of the outcomes were observed after the intervention.
Capotosto et al., ³⁷ Italy N= 39 IG:20 CG:19	Cognitive stimulation therapy	To examine the efficacy of the Italian version of cognitive stimulation therapy	RCT	Inclusion □ Diagnosis of dementia □ MMSE ≥ 14 □ CDR: 1 to 2 □ Satisfactory ability to understand and communicate □ No learning disability	Age (mean years): IG: 88.25; CG: 86.52 Sex (female; %): IG: 75%; CG: 63.2% MMSE IG: 18.30 (3.14); CG: 18.20 (3.63)	IG: 14 sessions twice a week for 7 weeks 630 min	Intervention period: 7 weeks □ Pre/post- post-intervention assessment; □ First session: pre-intervention assessment □ Last sessions: post-intervention assessment	Cognitive function □ MMSE □ ADAS-Cog □ Backwards digit span test □ Narrative language test BPSD □ CSDD □ Social and emotional loneliness scale □ NPI ADL □ DAD Quality of life □ QoL-AD	Improvements were observed in cognitive functions, quality of life, and BPSD in the intervention group after the intervention.
Carbone et al. ³⁸ Italy N=225 IG: n= 123 CG: n= 102	Cognitive Stimulation Therapy	To examine the efficacy of the treatment and 3 months afterward of an Italian adjustment of the CST	RCT	Inclusion criteria: □ a diagnosis of major neuro-cognitive disorder (of any etiological subtype) according to the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders in the mild-to-moderate range, that is, MMSE score ≥ 14 □ CDR score: 1 to 2 □ a satisfactory ability to understand and communicate	Age (mean years): IG: 82.57; CG: 84.74 Sex (female; %): IG: 69%; CG: 63% MMSE IG: 20.17; CG: 19.90 (3.92)	IG:20 sessions over a period of 23 weeks for 45 min per session □ 900 minutes CG: Twice a week for 7 weeks, typical educational activities were promoted by the residential care homes involved in the study.	Intervention period: 23 weeks □ Follow-up: 3 months	Cognitive function □ MMSE □ ADAS-Cog □ Narrative Language Test BPSD □ CSDD □ NPI ADL □ DAD Quality of life □ QoL-AD	Improvements in cognitive functions and BPSD were observed in the intervention group post-intervention.
Ceccato et al. ³⁹ Italy N=51 IG: 28 CG: 23	Sound Training for Attention and Memory in Dementia (STAM-Dem)	Evaluation of the efficacy of the application of the Sound Training for Attention and Memory (STAM-Dem) on symptomatic, cognitive, behavioral, and emotional manifestations present in PwD	RCT	Inclusion □ MMSE score: 12–24 □ Clinical condition established at least 15 days before identification □ Age > 65 years □ Sensitive to sound/musical stimuli □ communicative and relation skills □ No current delirium or psychosis	Age (mean years): IG: 85.5; CG: 87.2 Sex (female; %): IG: 77.8%; CG: 82.6% MMSE IG: 16.93; CG: 16.39	IG: Two weekly sessions of 45 min over a period of 12 weeks, 24 sessions of 45 min 1080 min	Intervention period: 12 weeks □ Pre/post intervention assessment □ No follow-up	Cognitive function □ MMSE □ Attentional matrices □ Forward and reverse digit-span exercise □ Immediate and Deferred Prose Memory Test BPSD □ CMAI □ GDS ADL □ IADL	Improvements in cognitive functions and activities of daily living were observed post-intervention in the intervention group.
Cheung et al., ⁴⁰ Hong-Kong N= 165 IG (Music with moderate dementia Movement MM): 58 CG1 (music listening ML): 54 CG2 (social activity): 53	Music-with-movement intervention for people with moderate dementia	Evaluation of the effectiveness of an evidence-based music-with-movement (MM) intervention, compared to two other interventions: music listening (ML) and social activity (SA) on the cognitive functions of PwD in nursing homes.	RCT	Inclusion □ Age ≥ 65 □ Diagnosis of any type of dementia □ GDS score: 5 to 6 □ Stable medical condition	Age (mean years): IG: 85.71; CG1: 84.50 (6.82); CG2: 85.58 (7.46) Sex (female; %): IG: 47.1%; CG1: 77.8%; CG2: 75.5% MMSE IG: 10.99; CG1: 12.12; CG2: 11.97	IG1 (MM): twice a week for 6 weeks; 30 min 360 min	Intervention period: 12 weeks □ T0: baseline □ T1: 6th week (immediately post-intervention) □ Follow up: 6 weeks post-intervention	Cognitive Function □ MMSE □ FOME □ MVFT □ DST BPSD □ RAID Scale □ GDS	Significant improvements were observed in the cognitive functions and the BPSD of the intervention group post-intervention.
Christofolletti et al., ⁴¹ Brazil N= 54 IG: 17 CG1 : 17 CG2 : 20	Motor intervention on balance and cognition in PwD	To analyse the adequacy of two interventions on the cognitive capacities of institutionalized elderly individuals with dementia	Longitudinal RCT	Inclusion □ Dementia □ No other neurological diagnosis or neuropsychiatric conditions associated with cognitive impairment	Age (mean years): IG: 70.0; CG1: 72.9; CG2: 79.4 Sex (female; %): IG: 64.7%; CG1: 70.6%; CG2: 70% MMSE	IG: 5 times a week, 2 h per day over 6 months CG1: three times a week, one hour per day over 6 months 14 400 min	Intervention period: 24 weeks □ Baseline and 6 months later (intervention/follow-up)	Cognitive function: □ MMSE □ Brief Cognitive Screening Battery ADL □ 14-item Berg Balance Scale □ Timed Get-Up-and-Go	Improvements in activities of daily living were observed in the intervention group post-intervention.

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Table 1 (Continued)

Source Country N	Intervention Type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
De Luca et al. Italy N=20 IG: n=10 CG: n=10	Web-based cognitive exercises for PWD	To assess the viability of combined web-based exercises in PWD	RCT	Inclusion <ul style="list-style-type: none"> Mild to moderate cognitive decline Vascular lesions at CT scan The absence of concomitant visual, auditory, and behavioral problems interfering with the training 	IG: 18.7; CG1: 12.7; CG2: 14.6 Age (mean years): IG: 78.0; CG: 77.8 Sex (female, %): IG: 50%; CG: 50% MMSE: IG: 24.5; CG: 25.8	IG: 24 sessions of web-based PC cognitive exercises, three times weekly for 8 weeks, in addition to standard neuro-rehabilitation (CGT); each session was administered for at least 45 min, depending on the degree of the patient's ability. 1080 min	Intervention period: 8 weeks <ul style="list-style-type: none"> T0 baseline pre T1 post 	Cognitive function <ul style="list-style-type: none"> MMSE LVF AM CA BANSS BPSD BPRS GDS ADL Basic activities of daily living (ADL) IADL 	Cognitive functions were improved post-intervention in the intervention group as the depression mood.
Duru Ainet et al., ⁴³ Turkey N=62 IG: 31 CG: 31	Reminiscence therapy for people with Alzheimer disease	To assess the adequacy of memory treatment on the cognitive capacities, discouragement, and everyday living abilities of PWD	Quasi-experimental post hoc	Inclusion <ul style="list-style-type: none"> Age ≥ 65 Diagnosis of AD MMSE score: 10-24 ability to communicate and verbal language Ability to actively participate in group interactions 	Age (mean years): IG: 82.26 Sex (female, %): IG: 67.7%; CG: 67.7% MMSE IG: 13.65; CG: 14.16	IG: 1 sessions per week for a total of 12 weeks. Each session lasted 30 to 45 min 450 min	Intervention period: 12 weeks <ul style="list-style-type: none"> Assessment pre/post-intervention 	Cognitive Function <ul style="list-style-type: none"> MMSE BPSD ADL Descriptive information form The Daily Living Activities Observation Form 	Improvement in the cognitive functions and the mood of the participants in the intervention group post-intervention.
Fischer-Ter-Probst et al., ⁴⁴ Germany N=49 IG: 25 CG: 23	TEACH- and Music Therapy-Based Psychological Intervention in PWD	To assess the impacts of TMI (music intercessions) in a controlled plan based on the comparison of a medication group (IG) with a control group (CG)	Controlled trial	Inclusion <ul style="list-style-type: none"> Mild or moderate dementia of unknown MMSE score: 9-24 GDS level: 3-6 	Age (mean years): IG: 81.83; CG: 85.3 Sex (female, %): IG: 88.5%; CG: 87% MMSE IG: 16.11; CG: 17.6	IG: Music-based group therapy: Once a week for the rest-Structured teaching: once a week for 45 min (time-related structuring) Psychoeducational staff training: 12 lessons Intensive family member-staff communication CG: nonspecific occupational therapy 1080 min	Intervention period: 24 weeks <ul style="list-style-type: none"> Pre: T0 Post: T1 after 6 months of the intervention 	Cognitive function <ul style="list-style-type: none"> MMST BPSD GDS NPI ADL ICED-D 	Improvements were observed in the BPSD and the activities of daily living of the participants in the intervention group post-intervention.
Follerts et al., ⁴⁵ Netherlands N=12: IG: n=6 CG: n=6	Cognitive Stimulation for PMPD	To evaluate the feasibility and potential effects of cognitive stimulation in Parkinson's disease dementia	RCT	Inclusion: <ul style="list-style-type: none"> being a resident in the PD Care unit Idopathic PD diagnosed by a neurologist or psychiatrist MMSE score: 10 to 25 Dutch as the native language or very good Dutch language Skills 	Age (mean years): IG: 76.67; CG: 76.50 Sex (female, %): IG: 17%; CG: 17% MMSE IG: 17.50; CG: 18.17	IG: Over a period of eight weeks, twice per week for 60 min. Cognitive exercises targeting executive and visual-spatial functions → fine motor skills training 360 min CG: PD unit care	Intervention period: 8 weeks <ul style="list-style-type: none"> Group A: Pre-post intervention + 6 weeks usual care + follow up 8 weeks CS + 6 weeks UC (usual care) + Follow up Group B: Preintervention + usual care + test + intervention + post-intervention + usual care + follow up 8 weeks UC + 8 weeks CS + 6 weeks UC + Follow up 	Cognitive function: <ul style="list-style-type: none"> CEBAD test battery + word fluency test and trail-making test Clock Drawing test BPSD NPI Bartel Index ADL Quality of life EQ-5D-5L QUALIDEM 	Improvements in global cognition and neuropsychiatric symptoms in the intervention group post-intervention.
Gilbort et al., ⁴⁶ Great Britain N=33 IG: 16 CG: 16	Cognitive stimulation therapy for dementia	To evaluate the feasibility of an individual cognitive stimulation intervention (CS*) for PWD	RCT	Inclusion <ul style="list-style-type: none"> MMSE Score ≥ 10 Symptoms associated with understand, see, and hear well enough to participate in activities as part of CS* 	Age (mean years): IG: 86.24; CG: 77.19 Sex (female, %): IG: 42.5%; CG: 66.7% MMSE IG: 20.94; CG: 22.50	IG: Two 45-minute sessions a week. Over 7 weeks, 14-sessions of CS* 630 min	Intervention period: 7 weeks <ul style="list-style-type: none"> Assessment preintervention and follow-up assessment on average within 10 weeks of baseline assessment 	Cognitive function <ul style="list-style-type: none"> MMSE ADAS-Cog Quality of life QoL-AD 	Partly improvement of the cognitive functions in the ADAS-Cog in the intervention group post-intervention.
Goldwasser et al., ⁴⁷ USA N=30 Group 1 (IG): 10 Group 2 (SG): 10 Group 3 (CG): 10	Reminiscence group therapy for PWD	To examine the viability of memory treatment in comparison to a fake treatment gather and control bunch on cognitive capacities and the temperament and ADL of PWD	RCT	Inclusion <ul style="list-style-type: none"> Diagnosis of dementia Symptoms associated with dementia (confusion, disorientation, cognitive dysfunction) Ability to communicate verbally 	Age (mean years): IG: 81.65; CG: 83.1; CG: 83.1 Sex (female, %): IG: 77.28%; CG: 66.7% MMSE score IG: 10.7; CG: 9.54	IG: 30 min two times per week over 5 weeks 300 min SG: 30 min two times per week over 5 weeks 300 min CG: No treatment for 5 weeks	Intervention period: 5 weeks <ul style="list-style-type: none"> Assessments were done before treatment, immediately after, and at five weeks post-treatment One week before the intervention, and finally, five weeks after termination. 	Cognitive function <ul style="list-style-type: none"> MMSE BPSD BDI/ADL Katz Index of Activities of Daily 	Light improvement in the activities of daily living in the intervention group post-intervention.
*Gómez-Gallego, Gallego, Melhado, García, ⁴⁸ Spain N=80 IG1: 28 IG2: 21 CG: 41	Music therapy and Cognitive exercises	To compare the effects of two types of group and preferred music-based interventions (active and receptive) with a control activity on cognitive function, behavior, motor function, and abilities.	Cluster RCT	Inclusion <ul style="list-style-type: none"> Diagnosis of probable AD Mild or moderate stage of dementia 	Age (mean years): IG1: 83.93; IG2: 78.67; CG: 80.02 Sex (female, %): IG1: 71.5%; IG2: 61.9%; CG: 54.5% MMSE IG1: 17.79; IG2: 18.28; CG: 19.95	IG1: Active music intervention 45 min twice a week for three months (12 sessions total) IG2: Receptive music intervention 45 min twice a week for three months (12 sessions total) CG: Care as usual 540 minutes	Intervention period: 12 weeks <ul style="list-style-type: none"> Pre-Post intervention assessment 	Cognitive function <ul style="list-style-type: none"> MMSE BPSD NPI GDS ADL Bartel-Index 	IG1 showed significant improvement between baseline and follow-up for cognition, BPSD, and ADL, and IG2 demonstrated significant improvement between baseline and follow-up for cognition and ADL.

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Table 1 (Continued)

Source Country N	Intervention Type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
Gonzalez et al. ⁴⁰ Spain N= 42 IG: 23 CG: 19	Reminiscence therapy for PWD	To test the effectiveness and the benefits of an integrative reminiscence program for PWD	Quasi-experimental design	Inclusion □ Diagnosis of AD □ MMSE score ≥ 23 □ Impairment in the neuropsychological examinations □ IC: 60.5%; CG: 78.8% □ No speech or vision disorders □ GDS level: 3 to 4	Age (mean years): IG: 80.35; CG: 80.05; Sex (female, %): IG: 60.5%; CG: 78.8% MMSE IG: 19.6; CG: 20.3	IG: 10 weekly sessions for 60 min each 600 min	Intervention period: 10 weeks Pretreatment assessments were performed two weeks before the beginning of the intervention Post-treatment assessments were performed immediately after the intervention	Cognitive function □ MMSE □ BPSD □ CFS-D □ RSES □ Kyri Psychological Well-being Scales	Improvements were observed in the BPSD of the participants in the intervention group regarding the well-being of the participants and the depressive symptoms.
Grassel et al. ⁴¹ Germany N= 36 IG: 30 CG: 48	Multicomponent group therapy for PWD	To determine the effectiveness of the IMAS intervention on cognitive functions and ADL for PWD	Longitudinal RCT	Inclusion □ Primary degenerative dementia according to ICD-10 and confirmed by physician □ MMSE score < 24	Age (mean years): IG: 84.5; CG: 83.7 Sex (female, %): IG: 88%; CG: 78.3% MMSE IG: 15.4; CG: 15.8	IG: 2 h for 6 days a week over a period of 12 months 34 560 min CG: usual care	Intervention period: 54 weeks T0: at baseline T1: 12 months later	Cognitive function □ ADAS-Cog □ ADL-abilities □ E-ADL Test	At follow-up cognitive functions and activities of daily living remained stable in the intervention group whereas these outcomes decreased in the control group.
Hong and Choi ⁴² Korea N= 30 IG: 15 CG: 15	Songwriting oriented activities for PWD	To test the efficacy of a music therapy program employing songwriting-oriented activities on cognitive functions of PWD	RCT	Inclusion Non reported but the eligibility of the sample □ housed in a nursing home □ who had already been medically diagnosed with dementia	Age (mean years): 78.3 Sex (female, %): 93.3% MMSE IG: 14.0; CG: 15.00	IG: 60 min per week for 16 weeks 960 min	Intervention period: 16 weeks T0: two weeks before intervention T1: one week after intervention	Cognitive function □ MMSE-K	Improvements in cognitive functions were observed in the intervention group post-intervention.
Hsiao et al. ⁴³ Taiwan N= 72 IG1: 24 IG2: 24 CG: 24	Reminiscence therapy for PWD	To explore the effects of art therapy and reminiscence therapy in agitated behavior in PWD	True experimental research design	Inclusion □ Diagnosis of dementia □ Age ≥ 35 □ MMSE score ≥ 6 □ No severe visual, hearing, or upper limb disabilities □ To be able to communicate in Taiwanese	Age (mean years): 64.8% ≥ 80 years Sex (female, %): 64.8% MMSE Average score: 15.7 points	IG1: Art therapy group IG2: reminiscence therapy Weekly sessions of 50 min over 12 weeks 600 min	Intervention period: 12 weeks T0: before intervention T1: 1 week after the intervention T2: 6 weeks after the intervention	Cognitive function □ MMSE □ BPSD □ CMAI	Significant differences were found in agitated behavior symptoms in the intervention group post-intervention.
Huison et al. ⁴⁴ United Kingdom N= 39 IG: 21 CG: 18	Sona's intervention for PWD	To investigate the improvement of depression, anxiety, behavior at disturbance, communication, and QoL for PWD and to test the feasibility of the Sona's intervention	RCT	Inclusion □ Diagnosis of Dementia (DSM-IV) □ MMSE score: 0 to 17	Age (mean years): IG: 86.6; CG: non reported Sex (female, %): IG: 86.1%; CG: non reported MMSE IG: 4.9 (SD: 5.2) CG: non reported	IG: Group session 14 Sona's sessions over a 7 to 8-week period. The sessions lasted for approx. 45 min to 1 h. 735 min	Intervention period: 7 – 8 weeks Baseline: 1 to 2 weeks before the intervention Follow-up: 1 week after the intervention	BPSD □ RAAD □ CSDD □ NPI □ Holden Communication Scale □ Quality of Life □ QoL-AD	The Sona's intervention did not show any improvements in any of the outcomes.
Inel Manav and Sinek ⁴⁵ Turkey N= 32 IG: 16 CG: 16	Reminiscence therapy with Internet-based videos for PWD	To assess the effects of a reminiscence therapy that was supported with internet-based videos on the cognitive condition and apathy levels of PWD	RCT	Inclusion □ Age ≥ 65 □ Diagnosis of Alzheimer's type of dementia □ MMSE score: 18–24	Age (mean years): IG: 74.81 (Sex (female, %): 43.8%); CG: 72.0 CG: unstructured casual interviews in subgroups of 8 in 25–30-minute sessions once a week	IG: 60 min once a week for 3 months 720 min CG: unstructured casual interviews in subgroups of 8 in 25–30-minute sessions once a week	Intervention period: 12 weeks Prepost- intervention assessment	Cognitive function □ SMMSE □ BPSD □ Apathy Rating Scale	Improvements in cognitive functions and BPSD were observed in the intervention group post-intervention.
Ito et al. ⁴⁶ Japan N= 60 IG1: 20 IG2: 20 CG: 20	Group Reminiscence Approach	To assess the advantageous impact of the gather memory approach (GRA; IG1) in patients with vascular dementia on cognitive and behavioral capacities compared to a social contact group (SC; IG2) and a control group (CG).	RCT	Inclusion □ Diagnostic of ischemic VaD of AD/DC □ MMSE score: 10–24	Age (mean years): IG1: 82.9; IG2: 81.9; CG: 82.1; Sex (female, %): IG1: 55.0%; IG2: 68.75%; CG: 76.5% MMSE IG1: 15.8; IG2: 16.6; CG: 15.4	IG1 (GRA): Once a week for 3 months for 1 h 720 min IG2 (SC): 1 h session once a week for 3 months 720 min	Intervention period: 12 weeks Prepost- intervention assessment	Cognitive function □ MMSE □ CASI □ BPSD □ MOSES	No significant improvement was observed in the different outcomes regarding the cognitive functions or the BPSD of the nursing residents participating in the study.
Jang et al. ⁴⁶ Korea N= 29 VD: 22 AD: 7	Spaced retrieval learning with errorless learning in the rehabilitation of PWD	To examine the effects of spaced retrieval training (SRT) with errorless learning (EL) for the rehabilitation of PWD	Controlled trial	Inclusion: □ participants with VD □ participants with AD	Age (mean years): VD: 58.9; AD: 78.1 Sex (female, %): VD: 29% AD: 71% MMSE VD: 15.7 AD: 9.2	IG: SRT with errorless learning (EL) 30 min, 7x/week, 5 weeks 1050 min □ no further follow-up assessments	Intervention period 5 weeks □ Postassessment after 5 weeks from baseline □ no further follow-up assessments	Cognitive function □ CERAD-Korean BPSD □ GDS-Korean ADL □ Modified Barthel Index	Improvements in cognitive functions and depressive symptoms (BPSD) were observed.
Kim et al. ⁴⁷ South-Korea N= 33 IG: 19 CG: 19	Physical exercise with multicomponent cognitive intervention for people with AD	To test the effectiveness of a 6-month physical exercise with a complex cognitive Program (MCP) on the	RCT	Inclusion: □ diagnosis of moderate to severe AD □ MMSE score of ≤ 20	Age (mean years): IG: 81.9 CG: 80.9 Sex (female, %): IG: 68.4%; CG: 85.7%	IG: KEP: 60 min supervised exercise session 5 times per week for 6 months. MCP: 60 Min. per session twice a day. 5 days per week for 6 months	Intervention period: 24 weeks □ Pre/postassessment	Cognitive function: □ ADAS-cog □ MMSE □ Clock Draw	No improvements were observed in all cognitive measures for cognitive functions.

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Table 1 (Continued)

Source Country N	Intervention Type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
*Kratzer, Diehl, Geffeler, Meyer, Gressel, Germany CG: 52 IC: 60 IC: 61	MAKS-intervention	Evaluation of possible effects of the MAKS-5 intervention	Cluster-RCT	Inclusion □ severe dementia □ MMSE score: 0 to 9	Age (mean years): IC: 85.00 CG: 84.25 Sex (female, %): IC: 76.6% CG: 75.4% MMSE IC: 5.12 CG: 4.34	7200 uses CG: Single MCP 60 Min. per session twice a day, 5 days per week for 6 months 14 400 min IC: Multicomponent group intervention consisting of four elements (MAKS-5) each session lasted 1 h, three sessions per week for a 6-month intervention CG: Care as usual □ 4320 min	Intervention period: 6 months Pre-Post intervention assessment	Cognitive function □ MMSE □ BPSD □ NPI-NH □ ADL □ ADCS-ADL Quality of life QUALIDEM	No intervention effect observed
Liesk et al., ⁵⁹ Germany N=24 IC1: 12 IC2: 12	Cognitive stimulation and music intervention for PWD	To evaluate the effects of a cognitive stimulation program and a music intervention program on cognitive function, quality of life, and activities of daily living in PWD	RCT	Inclusion: □ mild to moderate dementia	Age (mean years): IC1: 84.3 CG: 83.6 Sex (female, %): IC1: 92% CG: 92% MMSE IC1: 13.7 CG: 20.1	IC: 90 min, 2x/week, 6 weeks 1080 min active CG: Music therapy (singing folk songs and canons and playing instruments) 90 min, 2x/week, 6 weeks 1080 min	Intervention period: 6 weeks □ Postassessment after 6 weeks from baseline □ no further follow-up assessments	Cognitive function: □ MMSE □ Demtect □ ADL □ Barthel-Index Quality of life □ DEMQOL	No significant improvements in the different outcomes were observed.
Lin et al., ⁶⁰ Taiwan N=105 IC1: 43 IC2: 30 CG: 32	Cognitive stimulation and reminiscence therapy for PWD	To investigate the effects of CST and RT on cognitive functions, and quality of life for PWD	Quasiexperimental study	Inclusion □ Elderly residents □ MMSE score <17 for those with an education below senior high school □ MMSE score <24 for those with an education above high school □ Agitated or depressive symptoms in the last 2 weeks	Age (mean years): IC1: 78.7 CG: 79.1 CG: 80.8 IC1: 67.4% CG: 63.3% MMSE IC1: 13.5 CG: 15	IC1: 8.2, 50 min once a week for 10 continuous weeks 500 min CG: regular activities	Intervention period: 10 weeks □ Pre-Test: Week 1 □ Posttest: Week 12 □ Follow-up: Week 24	Cognitive function □ MMSE □ BPSD □ Classification Form of BPSD in PWD developed by Wang Quality of life □ QOL-AD	Improvements in cognitive functions and quality of life were observed in the intervention groups.
Lin et al., ⁶¹ China N=91 IC: 43 CG: 48	Creative Expression Therapy on Chinese PWD	To evaluate the effectiveness of creative expression (CE) therapy on cognition, communication, emotion, and quality of life in PWD	Prospective non-blinded RCT	Inclusion □ Age ≥ 65 □ Diagnosis of dementia □ MMSE Score: 11-27	Age (mean years): IC: 85.3 CG: 83.46 Sex (female, %): IC: 53.8% CG: 68.8% MMSE IC: 18.72 CG: 18.40	IC: Twice a week, 60 min each for 6 weeks 720 min	Intervention period: 6 weeks □ Assessment at baseline, 1- and 4-weeks post-intervention □ For the OERs assessments were done during the intervention period at weeks 3 and 6 □ 1-month follow-up	Cognitive Function □ MMSE □ BPSD □ CSDD □ FACS □ OERS Quality of life □ QOL-AD	The participants showed improvements in cognitive function, quality of life, depression degree, communication ability, and emotional status in the intervention group.
Lök et al., ⁶² Turkey N=60 IC: 30 CG: 30	Reminiscence for people with AD	To test the effectiveness of reminiscence therapy on cognitive functions, depression, and quality of life in people with AD	RCT	Inclusion □ Diagnosis of AD □ MMSE score 13-24 □ Score on the CSDD ≥ 8 or higher	Age (mean years): CG: not reported Sex (female, %): IC: 60%; CG: 53.4% MMSE CG: 18.26; IC: 15.9;	IC: The intervention took place every week for 60 min over a period of 8 weeks 480 min	Intervention period: 8 weeks □ Assessment pre/post-intervention □ No post-intervention follow-up	Cognitive function □ MMSE □ BPSD Quality of life □ QOL-AD	Improvements in cognitive functions, mood, and quality of life in the intervention group were observed.
Luttenberger et al., ⁶³ Germany N=32 IC = 30 CG = 22	Cognitive Stimulation for PWD	To demonstrate the effectiveness of a multimodal activity therapy developed for PWD and examine the sustainability of the effects of a non-drug therapy in PWD	Longitudinal RCT	Inclusion □ Primary degenerative dementia according to ICD-10 □ MMSE score < 24	Age (mean years): IC: 84.1; CG: 84.64 Sex (female, %): IC: 72.7% MMSE: IC: 15.9; CG: 14.4	IC: Each session took place from Monday to Saturday from 09:30 am to 11:30 am for 12 months 37 440 min	Intervention period: 54 weeks □ T0: Baseline □ T1: at the end of therapy – 12th month □ T2: 10 months after the end of the therapy – 22nd month	Cognitive function □ ADAS-Cog □ ADL □ E-ADL Test □ NOSGER	After the end of therapy, both the control and the MAKS groups deteriorated in both their cognitive function and their ability to carry out ADLs. The ability of the MAKS group to perform ADLs remained significantly higher than that of the control group even 10 months after the end of therapy No intervention effect observed
*Machado, Castro, ⁶⁴ Brazil N=20 IC=10 CG=10	Individual Multisensory stimulation	To investigate the effects of MSSP on behavioral, mood, and biomedical parameters of older adults with moderate to severe dementia compared to a CG not submitted to this program.	quasiexperimental clinical trial	Inclusion □ Age > 65 years □ Diagnosis of Dementia (AD, VD, other types) □ MMSE score < 26 for people with more than 8 years of education, □ MMSE score < 18 points for 1-7 years of education □ MMSE score < 13 points for illiterate people	Age (mean years): IC: 84.4; CG: 80.7 Sex (female, %): IC: 100%; CG: 70% MMSE IC: 11.1; CG: 6.8	IC: Multisensory stimulation: twice a week for 30 min, in summary – 24 sessions 720 min CG: Care as usual	Intervention period: 12 weeks □ Pre-post intervention assessment	Cognitive function □ MMSE □ NPI □ CSDD	No intervention effect observed
Mappelli et al., ⁶⁵ Italy	Cognitive Stimulation for PWD	To investigate the effectiveness of cognitive	RCT	Inclusion □ CDK stage: 1 or 2 □ MMSE score: 14 to 24	Age (mean years): IC: 82.6; CG: 84.5;	IC: 40-session program over 8 weeks for 1 h per session or	Intervention period: 8 weeks □ Baseline: T0 □ Follow-up: after a period of 8 weeks	Cognitive function □ CDR □ MMSE	Improvements in cognitive functions, BPSD, and ADL were observed in the intervention group.

(continued on next page)

Table 1 (Continued)

Source Country N	Intervention Type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
N= 30 IG: 10 PC: 10 CG: 10	stimulation program on cognition, activities of daily living, and behavioral and psychological symptoms of dementia on PWD			<ul style="list-style-type: none"> Ability to communicate and understand verbal and written language 	<p>CG: 84.7 Sex (female, %): IG: non reported; PC: non-reported</p> <p>MMSE IG: 20.1; PC: 19.7; CG: 18.8; Age (mean years): IG: 86.23; CG: 86.49 Sex (female, %): IG: 83.3%; CG: 85.7%</p> <p>MMSE IG: 16.78; CG: 17.06; Age (mean years): CG: 84.7; IG: 87.16 Sex (female, %): IG: 100%; CG: 100%</p> <p>MMSE IG: 13.07; CG: 14.20</p>	5 h weekly 2400 min		<ul style="list-style-type: none"> ENB2 BPSD Behave-AD scale GDS ADL Activity of Daily living scale 	
Middlestead et al. ⁶⁵ Germany N= 71 IG: 36 CG: 35	Cognitive Stimulation for PWD	To investigate the effects of a CS program on cognition, GDS, BPSD, and ADL in PWD and to define predictors of intervention outcomes	RCT	<ul style="list-style-type: none"> Diagnosis of dementia Mild to moderate dementia MMSE score: 10 to 25 Age ≥ 50 	<p>Age (mean years): IG: 86.23; CG: 86.49 Sex (female, %): IG: 83.3%; CG: 85.7%</p> <p>MMSE IG: 16.78; CG: 17.06; Age (mean years): CG: 84.7; IG: 87.16 Sex (female, %): IG: 100%; CG: 100%</p> <p>MMSE IG: 13.07; CG: 14.20</p>	IG: Eight-week CS program, twice a week for 60 min 960 min	Intervention period: 8 weeks Pre-post Intervention assessment + six week follow-up	<ul style="list-style-type: none"> Cognitive function ADAS-cog BPSD NPI-NH ADL ADCS-ADL Quality of life QoL-AD Cognitive function MMSE CSDS MOSES Vitality index 	The interaction effects were not significant for the measured outcomes.
Nakamae et al. ⁶⁶ Japan N= 36 IG: 17 CG: 19	Effects of productive activities with reminiscence in occupational therapy for PWD	To test the hypothesis that productive activities with reminiscence in occupational therapy can alleviate depressive symptoms and improve tasks performance on PWD	Pilot RCT	<ul style="list-style-type: none"> Age > 65 Being a woman Mild to severe dementia MMSE score ≤ 23 points 	<p>Age (mean years): IG: 84.7; CG: 87.16 Sex (female, %): IG: 100%; CG: 100%</p> <p>MMSE IG: 13.07; CG: 14.20</p>	IG: Six consecutive weekly sessions which lasted 40 min 240 min	Intervention period: 6 weeks At baseline and after the 6th session	<ul style="list-style-type: none"> Cognitive function MMSE CSDS MOSES Vitality index 	By comparing the PAROT and control groups after the six sessions, no significant differences in the overall CSDS, MOSES, Vitality Index, or MMSE scores were observed.
Namaei and Hajnes ⁶⁸ United States N= 15 IG= 5 aCG= 5 pCG= 5	Sensory stimuli reminiscence for people with AD	To test the utility of reminiscence for people with AD	Controlled trial	<ul style="list-style-type: none"> Clinically probable dementia of the Alzheimer's type 	<p>Age (mean years): IG: 81.0; aCG: 83.8; pCG: 79.8 Sex (female, %): IG: 100%; aCG: 100%; pCG: 100%</p> <p>MMSE IG: 13.4; aCG: 12.6; pCG: 11.4</p>	IG: 30 min, 3x/week, 4 weeks = 12 weeks 360 min aCG: 30 min, 3x/week, 4 weeks = 12 weeks 360 min pCG: usual care	Intervention period: 4 weeks Postassessment after 4 weeks from baseline no further follow-up assessments	<ul style="list-style-type: none"> Cognitive function: MMSE BPSD: CMAI Marx, and Rosenthal's agitation inventory 	Improvements were observed only in the cognitive functions in the intervention group.
Name et al. ⁶⁹ France N= 48 Music group = 18 Cooking Group = 19	Musical Interventions for PWD	To test if the intervention has a positive effect on cognitive function, emotional and behavioral status of people with AD	RCT	<ul style="list-style-type: none"> Diagnostic criteria for Dementia of Alzheimer MMSE Score ≤ 20 Native French speaker 	<p>Age (mean years): Music group: 86.7; Cooking group: 87.5 Sex (female, %): Music group: 83.3%; Cooking group: 89.5%; 10.5% (17/2)</p> <p>MMSE Music group: 9.5 Cooking group: 10.8 Age (mean years): IG: 82.60; CG: 84.14 Sex (female, %): IG: 70%; CG: 50%</p> <p>MMSE IG: 18.60 CG: 13.00</p>	IG: Twice a week for a period of 4 weeks for a total of 8 h 480 min	Intervention period: 4 weeks Baseline assessment 2 weeks (BL-1) and 1 week (BL0) before intervention 2 follow-up measures: after 2 weeks (POST-2) and after 4 weeks (POST-4)	<ul style="list-style-type: none"> Cognitive function BPSD CMAI NPI STAI-A 	No significant change in the cognitive functions after the music or the cooking intervention was observed. Positive changes in the emotional state were observed as a decrease in the severity of the behavior disorders of the IG.
*Oliveira, Ganito, Souto, Conde, Ferreira, Coroneian, Fernandes, Silva, Neto ⁷⁰ Portugal N= 17 IG: 10 CG: 7	ADL-training	To evaluate the impact of cognitive stimulation using the Systemic Lisbon Battery in a group of older adults with mild-to-moderate dementia due to AD	RCT	<ul style="list-style-type: none"> Being older adults with AD Fluent in Portuguese Age > 65 	<p>Age (mean years): IG: 84.3; CG: 82.8; CG: 85.42; Sex (female, %): IG: 87.5%; CG: 100%; MMSE IG: 13.6 CG: 12.6</p> <p>Age (mean years): IG: 13.5 CG: 13.5 Age (mean years): 59.3% were aged ≥ 81 Sex (female, %): 74.1% MMSE Not reported</p>	IG: Individual cognitive stimulation sessions (duration each 45 min.), two sessions per week for a 2-month intervention CG: usual care 540 min.	Intervention period: 4 – 6 weeks Pre-post intervention assessment	<ul style="list-style-type: none"> Cognitive function MMSE CDR BPSD GDS ADL FAB Trail Making Test IADL 	IG1 showed significant improvement between baseline and follow-up for cognition. No further intervention effect observed
Orrell et al. ⁷¹ UK N= 35 IG1: 8 IG2: 12 CG: 15	Maintenance Cognitive Stimulation Therapy (MCS) for PWD	To investigate the benefits in cognition and quality of life through CST for PWD.	Exploratory Pilot-RCT	<ul style="list-style-type: none"> DSM-IV criteria for dementia MMSE Score: 10 to 24 	<p>Age (mean years): IG1: 84.3; IG2: 82.8; CG: 85.42; Sex (female, %): IG1: 87.5%; IG2: 100%; MMSE IG1: 13.6 IG2: 12.6</p> <p>Age (mean years): IG: 13.5 CG: 13.5 Age (mean years): 59.3% were aged ≥ 81 Sex (female, %): 74.1% MMSE Not reported</p>	IGs: Seven weeks twice weekly + 16 weeks maintenance CST (once weekly) 630 + 720 = 1350 min Total for IG1: 23 weeks (= 5.75 months)	Intervention period: 7 weeks 10 Baseline CST Trial (7 weeks) 11 Assessment one week after the trial (=week 8) 12 CST Maintenance Assessment the week following the maintenance program (= week 24)	<ul style="list-style-type: none"> Cognitive function MMSE BPSD Holden Communication scale CAPE-BRS Quality of life QoL-AD 	Cognitive functions improved for the participants receiving CST. There were no differences between groups in quality of life, communication, or behavioral function over time.
Ozdemir and Akdemir ⁷² Turkey N = 27	Multisensory stimulation on cognition, depression, and anxiety of people with AD	To test the effectiveness of musical therapy, painting inanimate object pictures and orientation to time.	quasiexperimental design	Not reported	<p>Age (mean years): IG: 84.3; CG: 82.8; CG: 85.42; Sex (female, %): IG: 87.5%; CG: 100%; MMSE IG: 13.6 CG: 12.6</p> <p>Age (mean years): IG: 13.5 CG: 13.5 Age (mean years): 59.3% were aged ≥ 81 Sex (female, %): 74.1% MMSE Not reported</p>	IG: 12 activity sessions in a three week-period with four weekly sessions per group	Intervention period: 3 weeks 10: Baseline 11: directly after completion 12: 3 weeks later	<ul style="list-style-type: none"> Cognitive function MMSE BPSD GDS Anxiety Score Beck Anxiety Scale 	Improvement in cognitive functions and all measurements concerning the BPSD in the intervention group.

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Table 1 (Continued)

Source Country N	Intervention Type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
Pirola et al. 73 USA N=35 IG: 21 CG: 14	Cognitive stimulation therapy for older adults with VD	Place-person intervention on cognitive functions, depression, and anxiety symptoms of patients with AD. To assess the potential benefits of a CS program in an Italian context (CS-IT) in cognition, quality of life, mood and behavior, and everyday life functioning in people suffering from vascular dementia	RCT	Inclusion □ Diagnosis of V □ MMSE score > 14	Age (mean years): IG: 83.81; CG: 85.43 Sex (female, %): IG: 71.4%; CG: 92.9% MMSE IG: 20.29; CG: 19.03	IG: 45 min twice a week for 7 weeks (14 structured sessions) In total 18 sessions (both groups: 2 pretest + 2 posttest individual sessions) 630 min	Intervention period: 7 weeks □ T0: Baseline/Pre-Test □ T1: Post-Test	Cognitive function □ MMSE □ ADAS-Cog □ The backwards digit span task □ The narrative language test BPSD □ CSDD □ The social and emotional loneliness scale □ NPI □ ADL □ DAD □ Quality of life	Improvements were observed in the cognitive functions and the quality of life of the intervention group.
Rosswurm 74 USA N=30 IG: 15 CG: 15	Attention-focusing program for PWD	To investigate the effectiveness of an attention-focusing program (AFG) program for stimulating the perceptual/cognitive processing, functional performance, and social interactions of PWD	RCT - Pilot study	Inclusion □ Diagnosis of AD □ MMSE Score < 20 □ Completion of a color-matching screening task to rule out any severe visual or hearing deficit	Age (mean years): IG: 84 Sex (female, %): 60% MMSE IG: 9.86; CG: 11.1	IG: Each group met for 30-minute sessions three times weekly for four weeks 360 min	Intervention period: 4 weeks □ Pretest assessment: 2 days before intervention □ Posttest assessments: 2 days post-intervention and three weeks later	Cognitive function □ QoL-AD □ MMSE □ Perceptual-matching tasks BPSD □ DBS	Improvements were observed in cognitive functions and BPSD of the intervention group.
Safavi et al. 75 Iran N=32 IG: 26 CG: 26	Multisensory stimulation (MSS) for women with AD	To determine the effect of multisensory stimulation on cognitive status of patients with AD in Iran	Clinical trial	Inclusion □ Being a woman □ Mild to moderate Alzheimer's disease based □ IG: 100%; CG: 100%	Age (mean years): IG: 68.27; CG: 68.19 Sex (female, %): IG: 100%; CG: 100% MMSE IG: 16.12; CG: 15.69	IG: 20 sessions of multisensory stimulation, each lasting 45 min 900 min	Intervention period: nonreported □ Before-after assessment	Cognitive functions. □ MMSE □ BCSE	Multisensory Cognitive status of the participants in the experimental group was improved.
Seifert et al. 76 Germany N=12 IG: 6 CG: 6	Sculpture based art therapy in PWD	To collect initial data on the effectiveness of sculpture in male dementia patients.	Controlled trial	Inclusion □ Dementia □ MMSE Score: 0-18	Age (mean years): Non reported Sex (female, %): IG: 0%; CG: 0% MMSE IG: 13.2; CG: 10.7	IG: Once a week for two hours over a period of thirteen weeks 1560 min	Intervention period: 13 weeks □ T0: the day preceding the project □ T1: the day of the project □ T2: the day following the project	Cognitive function □ MMSE □ BPSD □ NPI	No improvement was observed in the cognitive functions or the BPSD of the participants.
Tadaka and Kanagawa 77 Japan N=60 IG-AD:12 IG-VD:18 CG-AD:12 CG-VD:18	Reminiscence group in elderly people with AD and VD in a community setting	This study reports the effects of an RT group program on the remaining capacity for activities of daily life in elderly people with AD and VD	RCT	Inclusion □ Diagnosis of AD or VD □ Clinical dementia rating (CDR) score of 1 or 2 □ No speech or vision disorders	Age (mean years): IG-AD: 82.5 IG-VD: 85.3 CG-AD: 81.2 CG-VD: 83.2 Sex (female, %): IG-AD: 66.7%; IG-VD: 72.2%; CG-AD: 83.3%; CG-VD: 61.1% MMSE IG-AD: 14.6; IG-VD: 19.8; CG-AD: 14.9; CG-VD: 18.2	IG: Reminiscence group program in a geriatric health facility for 8 weeks, once a week, at 60-90 min per session 600 min	Intervention period: 8 weeks □ Pre/post intervention □ Follow-up: 6 months after the end of the intervention	Cognitive function □ MMSE □ BPSD □ Vitality index □ ADL □ NOSGER □ Communication scale □ Quality of life	For participants with vascular dementia, the intervention group had significant improvement in cognitive function compared with the control group immediately after intervention.
Tanaka et al. 78 Japan N=60 IG: 20 PI: 20 CG: 20	Comparison between group and personal rehabilitation for dementia in a geriatric health service facility	To compare the effects of rehabilitation involving group and personal sessions on PWD	RCT	Inclusion □ Dementia diagnosis □ MMSE score > 25	Age (mean years): IG: 84.9; PI: 86.0; CG: 86.5 Sex (female, %): IG: 80%; PI: 95%; CG: 95% MMSE IG: 14.2; PI: 15.8; CG: 17.2	IG: Group intervention (12 weeks, twice a week for 1 h) 1440 min PI: Personal intervention (12 weeks, twice a week for 20 min) 480 min CG: usual care	Intervention period: 12 weeks □ Pre-post intervention	Cognitive function □ MMSE □ CDR □ BPSD □ Vitality index □ ADL □ NOSGER □ Communication scale □ Quality of life	IG showed significant improvement in cognitive functions. No significant interactions or improvements for other measurements were found.
Van Bogaert et al. 79 Belgium N=82 IG: 41 CG: 41 Van Bogaert et al.	SoiCos Model-Based Individual Reminiscence with AD	To examine the effectiveness of individual sessions of reminiscence therapy on the cognitive function and mood of PWD.	Pilot study	Non reported/However, mentioned that they were □ PWD with AD □ resident or attending the participating study sites	Age (mean years): IG: 83; CG: 85 Sex (female, %): IG: 90.2%; CG: 75.2% MMSE IG: 18.39; CG: 18.27	IG: Over a period of 4 weeks and comprised of two-45 minute sessions per week. 360 min	Intervention period: 4 weeks □ Pre/post-intervention	Cognitive Function □ FAB □ BPSD □ NPI □ GDS □ CSDD □ MMSE	Cognitive functions and BPSD were mostly improved in the intervention group.
Van Bogaert et al.	SoiCos model-based individual	To investigate the effect of a	RCT	Inclusion □ Age ≥ 60	Age (mean years): IG: 84;	IG: 2 times per week for 8 weeks for 45 min: 16	Intervention period: 8 weeks □ Pre-post intervention assessment	Cognitive functions □ MMSE	(continued on next page)

Table 1 (Continued)

Source Country N	Intervention type	Objective	Design	Inclusion (cognition)	Participants	Intervention Frequency & duration Total therapy minutes	Intervention period, Follow-up	Outcomes & instruments	Main findings
⁸⁰ Belgium N= 72 IG: 36 CG: 36	remembrance for PlwD in nursing homes	standardized individualized intervention based on the SolCos transformational remembrance model on depressive symptoms, cognition, and behavior for PlwD, performed by trained nursing home volunteers as facilitators.		<ul style="list-style-type: none"> □ Diagnosed with major neuro-cognitive disorder according to the DSM-V criteria □ MMSE score: 10-24 	CG: 84 Sex (female; %): IG: 82.8%; CG: 77.4% MMSE IG: 15; CG: 18	sessions x 45 min 720 min	<ul style="list-style-type: none"> □ T0 and T1 week 9 of the intervention (weeks 0 and 10 before and after the trial, respectively) 	<ul style="list-style-type: none"> □ FAB □ BPSD □ NPI □ CSDD 	Significate impact on depressive symptoms. No impact on cognition and behavior was observed
Wang, ⁸¹ Taiwan N= 102 IG = 51 CG = 51	Group remembrance therapy for cognitive and affective PlwD	To test the effectiveness of structured group remembrance therapy on cognitive and affective function of PlwD.	□ RCT	<ul style="list-style-type: none"> □ Inclusion □ Age ≥ 65 □ Mild to severe dementia □ CDR score of 1 – 3 	Age (mean years): IG: 79.76; CG: 78.92 Sex (female; %): IG: 52.9%; CG: 49.0% MMSE IG: 14.33; CG: 14.33	IG: Eight group sessions, one session per week, for a period of 8 weeks. Each session lasted up to 60 min. 480 min	<ul style="list-style-type: none"> □ Intervention period: 8 weeks □ 1 week before the intervention and after the intervention, □ no follow-up 	<ul style="list-style-type: none"> □ Cognitive function □ MMSE □ BPSD □ GDS-SF □ CSDD 	Improvements in cognitive functions and BPSD were observed in the intervention group.
Yamagami et al. ⁸² Japan N=54 IG:28 CG:26	Brain-Activating Rehabilitation for PlwD	To improve the effectiveness of brain-activating rehabilitation for dementia.	□ RCT	<ul style="list-style-type: none"> □ Inclusion □ Diagnoses of □ Without severe auditory and visual impairments □ Being able to engage in a simple activity or a brief conversation 	Age (mean years): IG:85.4; CG:84.9 Sex (female; %): IG:96.4%; CG:84.6% MMSE None reported	IG: 1 h twice a week for 12 weeks (24 sessions); the control group had no treatment 1440 min	<ul style="list-style-type: none"> □ Intervention period: 12 weeks □ Pre-post intervention assessment 	<ul style="list-style-type: none"> □ Cognitive functionHDS-R □ Trail-making test □ CDR □ BPSD □ MOSES 	Partly improvements in cognitive functions (CDR was significantly different) and full improvements in BPSD in the intervention group.
Yamanaka et al. ⁸³ Japan N= 56 IG: 26 CG: 30	Cognitive Stimulation Therapy Japanese version (CST-J) for PlwD	To examine the effect of the CST for PlwD in long-term residential care.	□ RCT	<ul style="list-style-type: none"> □ Inclusion □ Diagnosis of dementia □ MMSE score > 10 	Age (mean years): IG: 84.12; CG: 83.73 Sex (female; %): IG: 77%; CG: 80% MMSE IG: 17.00; CG: 16.87	IG: PA14 sessions twice a week for 7 weeks for approximately 45 min 630 min	<ul style="list-style-type: none"> □ Intervention period: 7 weeks □ Pre-post intervention assessment 	<ul style="list-style-type: none"> □ Cognitive functions □ MMSE □ COGNISTAT □ BPSD □ Face scale mood □ Quality of life □ QoL-AD □ Self-administered health index of EQ-5D (EuroQoL Group) 	Significant improvements in cognition and quality of life in the intervention group.

Abbreviations: AD = Alzheimer disease, ADAS-Cog = Alzheimer's Disease Assessment Scale-Cognitive Subscale test, AM = attentive matrices, BANSS = Bedford Alzheimer Nursing Severity Scale, BDI = Beck Depression Index, BPRS = Brief Psychiatric Rating Scale, BCSE = Brief cognitive status exam, CA = constructional apraxia test, CAPE = Clifton Assessment Procedure for the Elderly, CAPE-BRS = Clifton Assessment Procedure for the Elderly, CASI = Cognitive Abilities Screening Instrument, CDR = Clinical Dementia Rating2, CDR = Clinical Dementia Scale, CERAD = Consortium to establish a Registry for Alzheimer's Disease, CES-D = Center for Epidemiological Studies Depression Scale, CG = Control Group, CGD = Geriatric Depression Scale, CMAI = Cohen-Mansfield Agitation Inventory, CSDD = Cornell Scale for Depression in Dementia, CVF = verbal fluency, DAD = Disability Assessment for Dementia, DB= Dementia Behaviour Scale, DSM-V = Diagnostic and Statistical Manual of Mental Disorders V, DST = Digit Span Test, FAB: Frontal Assessment Battery; ENB-2: Esame Neu

criterion (item 10). Only two studies identified internal facilitators and barriers to the intervention (item 11), which could have influenced the intervention, for example, the inability to have exhaustive recruitment due to the particular setting. The study revealed that any intervention for people living with dementia is accompanied by compassion and may help improve the overall well-being of people living with dementia. The external conditions that could influence the intervention were rarely described (n=5). Finally, the costs or required resources for the delivery of the intervention (item 13) were only partially described in four studies.

Patient participation based on GRIPP2

Overall, patient participation was rarely reported (see Table S2). No study included people living with dementia on their research team, and only one study included people living with dementia on their advisory team.

Effects of the interventions

As the effectiveness of interventions was not the focus of this review, we only briefly summarize the main study findings concerning intervention effectiveness for different outcomes (see Table S3 for details). Of the 48 studies exploring cognitive function, 21 reported significant positive effects, 16 reported no significant effects, 10 reported mixed findings (both positive results and no improvements in different outcomes), and one did not report results. Among the 40 studies exploring BPSD, 18 reported significant positive effects, 17 reported no significant effects, and five reported mixed findings. For activities of daily living, eight of 23 studies reported positive effects, and 15 studies reported no significant effects. Among the 15 studies exploring quality of life, six reported positive effects, and nine reported no significant effects (see Table S3 for details).

Discussion

The main aim of this review was to identify, describe, and summarize the characteristics of complex CS interventions targeting people living with dementia in nursing homes.

We included 49 publications with 2795 participants representing different interventional approaches applying complex, non-pharmacological CS interventions. The most frequently evaluated intervention components were reminiscence therapy (n=23), cognitive exercises (n=18), and physical and relaxing exercises (n=16). Studies were heterogeneous in terms of intervention components as well as the mode, intensity, duration of intervention delivery, and dementia severity of the study participants.

The studies included in this review presented CS interventions implemented for a limited time, with the longest intervention period of 54 weeks and the shortest intervention period of 3 weeks. Although in terms of intervention studies, the intervention periods may be considered relatively long, the interventions were not implemented to be delivered on a long-term period or a regular daily basis. However, maintaining CS interventions in nursing homes for long-term implementation seems to be related to better results in terms of the quality of life of people living with dementia.²⁶

Various actors provided CS interventions in the included studies, with nurses rarely reported as intervention providers. On the basis of an own qualitative study,²⁷ it seems clear that nurses can actively provide CS interventions for people living with dementia. This is also supported by a survey conducted among nursing home managers, who attributed a key role to nurses in the implementation of CS activities and largely assumed that regular CS activities could be easily integrated into routine nursing care.²⁸

Greater consideration of nurses in the implementation offers a clear potential to increase the effectiveness of CS interventions and will contribute to empowering the professional role of nursing staff by giving them a key role in CS interventions during daily practice. Therefore, if interventions are provided as 24/7 approaches included in care routines, the involvement of nurses, as the main carers in nursing homes, is a prerequisite. An integration of CS activities should not be seen as an additional burden for nurses, as they are already providing CS care unconsciously. Interventions to implement a 24/7 approach could support nurses to deliver this care more guided, systematic, and target-oriented. This could have a positive impact on nursing care.

The reporting of interventions was often poor in the included studies, especially concerning complex intervention methodologies. While there was much information on interventions and intervention components, on the basis of the analysis via TIDieR,¹⁷ the quality of this information was frequently insufficient. Moreover, essential information was lacking, e.g., on interventions' underlying theories, intervention provisions and providers, and intervention components. Only one study provided information on the intervention being planned to be personalized at any point and tailored or adapted to participants' needs. None of the studies provided information about interventions' adherence and fidelity or about strategies to improve and maintain interventions.

Although this review did not identify interventions provided via a 24/7 approach, it seems that the implementation of CS interventions would be more feasible and effective if implemented. Many components of the included interventions could be implemented via a 24/7 approach. One example could be reminiscence therapy, which could be applied throughout the day with different staff members applying cognitive exercises, e.g., during meals. Ideally, CS interventions for people living with dementia should be integrated into daily care. This seems particularly possible in nursing homes, where professional caregivers are continuously available and where people living with dementia frequently have severe dementia and/or are bedridden. For this group of people, individual CS integrated into daily care seems more suitable than group offers.

Interventions were mostly offered in group settings and only rarely individually. The results of this review suggest that the interventions provided are not based on individual wishes and needs. Research concerning person-centered care suggests that interventions for people living with dementia should be adapted to people's wishes, needs, and demands.²⁹ A recent survey on the attitudes of nursing managers concerning CS interventions already implemented in nursing homes also indicated the necessity of implementing CS interventions adapted to the needs and wishes of people living with dementia.²⁸

Patient and public involvement (PPI) has been proposed as an important issue in planning, conducting, and evaluating studies. Guidelines claim that people living with dementia are concerned that an intervention should be included in all of the steps of the research.³⁰ This could lead to a better impact on the inclusion of people with dementia in research, a better acceptance of people living with dementia for interventions regarding their cognitive functions, and a better understanding of the interventions.³¹ Surprisingly, none of the included studies involved people living with dementia or their significant others as members of the research team, and only one study included people living with dementia on the study's advisory team.

As is frequently the case in complex intervention research, we are unable to define the most effective components and thus cannot recommend any components. As a prerequisite to being able to identify effective intervention components, interventions need to be developed, conducted, and reported, using adequate mixed-method studies following complex intervention frameworks.^{13,32} In addition,

interventions must be described in detail to allow for replication and implementation in different contexts.¹⁸ Therefore, there is a clear need to develop evidence-based interventions, describe single components in detail, evaluate the intervention in a clinical setting, and conduct comprehensive process evaluations.

For nursing home practice, our results show that, at present, only limited advice concerning the format and content of CS interventions to be implemented is possible. However, the detailed description of the interventions in this review provides a comprehensive and detailed overview of intervention components for the implementation of CS. This could be the basis for the further development of CS interventions in terms of content and methodology. This includes the development of new intervention components, the new combination of different existing intervention components, the digitalization of CS intervention components, or the adaptation of group-based components to individual intervention components integrated into routine care.

The results will help to compare existing interventions and to develop new complex interventions on the basis of current frameworks for complex interventions.³³ For example, the results can be used for the possible digitalization of intervention components or the development of a continuous 24/7 CS complex intervention, allowing for the continuous application of CS interventions during routine care. The results have informed the development of an own CS trial for people living with dementia applying CS interventions as a 24/7 approach, which is currently being evaluated (CogStim24h) (Trial registration, German Clinical Trials Register: DRKS00024381, registered on July 14th, 2022).³⁴

Strengths and limitations

The strengths of this review include the predefined and registered methods and the rigorous methodological approach, including a sensitive search in all relevant databases and a selection and evaluation process performed by two independent reviewers. This is the first review to summarize and explain complex non-pharmacological CS interventions aimed at improving cognitive function in people living with dementia in nursing homes by applying established TIDieR, CRE-DEC12, and GRIPP2 as established reporting guidelines. Previous systematic reviews did not elaborate on the nature and challenges of intervention components in complex settings. We initially planned to include interventions applied in any setting, but during the screening process, considering the number of studies in the nursing home setting, we decided to include only studies conducted in nursing homes to reduce heterogeneity.

As a limitation, an even more comprehensive search, for example, through expert consultation or forward and backwards citation tracking, was not possible within the scope of our study.

Conclusions

There are various approaches to CS interventions for people living with dementia in nursing homes. The reporting of interventions and components was frequently limited and not exhaustive enough to allow for adequate replicability, thereby limiting the implementation of CS interventions. Owing to the marked heterogeneity between CS interventions, future studies should apply established frameworks to describe intervention components and implementation strategies and extend reporting on intervention content and conduct. This particularly applies to the integration of process evaluations to describe mechanisms of action and the importance of different context factors. In addition, patient and public involvement has not yet been established in this field and should be considered throughout the research process in future studies. Finally, no 24/7 approach to CS intervention could be identified for this review, although this seems to be a

promising approach, and many components could be implemented in a 24/7 approach. Based on the detailed description of existing interventions, this review provides a knowledge base for the development and adaptation of CS interventions, including intervention programs based on a 24/7 approach.

Funding source

This review was funded by the German Society of Alzheimer's disease (DAIzG Fonds 3649/8011/31).

Declaration of competing interest

JG declares that he has no known conflicts of interest. SK declares that there are no known conflicts of interest. JB declares no known conflicts of interest. IM declares that there are no known conflicts of interest. ÜSS declares no known conflicts of interest. AKF is the author of the cognitive intervention programs NEUROvitalis and NEUROvitalis Sinnreich but received no corresponding honoraria. EK is the author of the cognitive intervention programs NEUROvitalis and NEUROvitalis Sinnreich but received no corresponding honoraria. MND declares no known conflicts of interest.

CRedit authorship contribution statement

Julie Guicheteau: Writing – review & editing, Writing – original draft, Validation, Software, Project administration, Methodology, Investigation, Formal analysis, Conceptualization. **Ümran Sema Seven:** Writing – review & editing, Methodology, Investigation. **Jana Boes:** Writing – review & editing, Methodology. **Ina Monsef:** Investigation, Data curation. **Sascha Köpke:** Writing – review & editing, Validation, Supervision, Methodology, Investigation, Conceptualization. **Ann-Kristin Folkerts:** Writing – review & editing, Conceptualization. **Justina Doffiné:** Writing – review & editing, Methodology. **Elke Kalbe:** Writing – review & editing, Conceptualization. **Martin N. Dichter:** Writing – review & editing, Writing – original draft, Validation, Supervision, Methodology, Investigation, Conceptualization.

Acknowledgments

We would like to thank Prof. Dr. Med. Nicole Skoetz (Cochrane Hematology, Cologne, Germany), Maria Erdmann (Quality Management, Vinzentinerinnen, Cologne, Germany), and Romina Gollan (Deakin University, Geelong, Victoria, Australia) for their support and suggestions.

Supplementary materials

Supplementary material associated with this article can be found in the online version at doi:10.1016/j.gerinurse.2025.103586.

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